

## NEWBURY JUNIOR RISK ASSESSMENT

**Please read notes on back of form before completing**

**Venue: Park House Secondary School  
Sports Hall and Outdoor Courts**

**Activity: Netball  
Date of Visit: August to July 6pm to 9pm weekly**

<b>Hazard</b>	<b>Person/s who might be harmed</b>	<b>Risk Controls in place</b>	<b>Likelihood of risk graded 1 - 5</b>	<b>Severity of risk graded 1 - 4</b>	<b>Overall risk</b>	<b>Further action necessary to control risk</b>
Lost player	<b>Player</b>	High ratio of coaches to players. Clear guidelines given to children on what to do if separated from the group.	<b>1</b>	<b>3</b>	<b>3</b>	Players to be aware of their own safety
Debris on court	<b>Player Adult</b>	Courts checked before training takes place – to be free of debris etc	<b>1</b>	<b>2</b>	<b>2</b>	
Child falling and hurting themselves	<b>Player</b>	First aider on site and with each age group First aid bag to be at side of court and a mobile telephone in case of emergency	<b>2</b>	<b>2</b>	<b>4</b>	<b>Players to be aware of their own safety</b>
Medical/first aid issues	<b>Player adults</b>	Coaches on hand with first aid training. Coaches with training to take medical kit and inhalers for children. Coaches to have list of any medical issues from players	<b>1</b>	<b>4</b>	<b>4</b>	Players to inform coach if they require their inhaler or any medical condition that occurs whilst at sports event.
Children going home with correct parent	<b>Player</b>	Coaches to have details of players emergency contacts	<b>1</b>	<b>2</b>	<b>2</b>	Players to ensure they remain with coaches until parent arrives to collect them

## Risk Assessment

An assessment of risk is a careful examination of what could cause harm to the people taking part in any activity. You should then be able to decide if enough precautions have been taken or more should be done to prevent harm. The aim is to ensure that no one gets hurt and/or to reduce the chance of injury.

Some activities have inherent risk because of the nature of the activity while others will have risks because of the environment they take place in or because of the contact aspect of the activity.

With correct training, equipment and awareness it is possible to reduce the hazard element so that the potential for being injured is substantially reduced.

When completing the form the process needs to be understood.

**HAZARD** - Means anything that can cause harm e.g. weather conditions, drowning, a fall, excessive speed, moving heavy objects, cold, fire, etc

Persons who might be harmed- **This can apply to all participants, e.g. pupils, teachers, supervisors etc**

**Risk Controls in Place** - Is the chance high or low that someone will be harmed by the hazard; are any of the following in place or been implemented;

- Adequate information/instruction/training
- Adequate procedures
- Comply with National Governing Body guidelines
- Correct equipment being used
- Qualified coaches/instructors are being used.

**Further actions to control risks**- What more can you reasonably do to reduce the likelihood of an accident happening:

- Additional training
- Use approved equipment
- Try a less risky option

**Review date** - This would normally be 12 months from the initial completion of the form. A review of risk assessment should be done at any time if it is felt that the activities or the location for the activities has changed.

**RISK= SEVERITY OF HAZARD x LIKELIHOOD OF OCCURRENCE**

**Severity could be measured on a 4 point scale:**

- 1 No Injury**
- 2 Minor Injury** May need some first aid assistance-not life threatening but of minor nature E.g. nose bleed, minor bruises, sprains etc
- 3 Major Injury** Any fracture other than to fingers, thumbs or toes. Any dislocation. Loss of sight. Any injury or incident leading to hypothermia, unconsciousness, requiring resuscitation or requiring admission to hospital.

#### **4        Fatal**

**Likelihood could be measured on a point scale:**

<b>1</b>	<b>Improbable-</b>	<b>So unlikely that probability is close to zero</b>
<b>2</b>	<b>Remote-</b>	<b>Unlikely, but conceivable</b>
<b>3</b>	<b>Possible-</b>	<b>Could occur sometime</b>
<b>4</b>	<b>Probable-</b>	<b>Not surprised will occur several times</b>
<b>5</b>	<b>Likely-</b>	<b>Occurs repeatedly/event only to be expected.</b>

Multiplying **Severity x Likelihood** gives a number between 1 and 20. The person completing the risk assessment then has a relative scale of risks on which to base protective or preventative measures to reduce the overall risk as close as possible to 1.